Boutheina Ben Abdallah 4/4/22

Writing for the Social Sciences Prof. Steegmann

After observing my *Introduction to Philosophy* class last week, I can say assuredly that I have a general idea for how to conduct my fieldwork research. Interviewing different people and gaining perspectives as well as taking notes will help me in drawing conclusions about my topic. In observing a regular class closely and writing down every detail, it was a completely different experience. I was intrigued by how much I could write about my surroundings when I paid attention to them. The use of Double-Entry notetaking methods and making responses to observations will help me improve my observational and note-taking skills in the future. What I believe I did well was writing down my assumptions, for example, the assumptions about the classroom that had little to no decoration. I learned that rather than just relying on your own experience to gain knowledge, you should look around you and see what you observe. Also, I realized that every single detail is important. The dropping of a pencil, to writing on a chalkboard. This is just one example of how every detail counts. There are no minor or unnecessary details, and almost anything can be used in writing for something. Note-taking and observing is a great way to get a feel of your surroundings, provide detailed information for future research, and uses logic of the mind. Through fieldwork, you know what makes sense, and you use reasoning to reach conclusions. To conduct successful research and fieldwork, you need to ask questions and form responses about certain topics. Conducting a class observation was advantageous for me to learn more about field working and how to supervise behavior.